School-based After-school Learning and Support Programmes 2022/2023 f.y. School-based Grant - Programme Report

Name of School: Queen Elizabeth School

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A. The number of students (count by heads) benefitted under this programme is 12 (including A. 2 CSSA recipients, B. 7 SFAS full-grant recipients and C. 3 under school's discretionary quota)

B. Information on Activities under the Programme

*Name / Type of activity		tual no ticipa eligible udent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)
	A	В	С					
1. Speech Festival for S1 to S5 students	0	4	2	100%	October-December 2022	\$1025	Feedback from teachers Reflection and sharing through presentation	Hong Kong Schools Music and Speech Association
2. Gifted Education	2	3	1	100%	November 2021-August 2022	\$2652	1.Feedback from teachers, coach and students	
Types of activities:2								
@No. of man-times	2	7	3		Total Frances	\$2 .77		
**Total no. of man-times	12			Total Expenses	\$3677			

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%)