

Year Plan for Diversity Learning Grant (DLG) 2023/24

DLG funded Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year	Evaluation of student learning / success indicators	Teacher in-charge
Other Programmes	1. To nurture multiple intelligences through gifted education programmes provided by local tertiary institutes (off-school support)	HKUST Dual Program for the Talented	3 months	S.4-5	30	<ul style="list-style-type: none"> ➤ Grade levels attained by the students ➤ Self-reflection and experience shared by students ➤ Evaluation by the teacher-in-charge 	Gifted Education Coordinator
		HKU/ CUHK Program for the Gifted and Talented	2 weeks	S.4-5	30		
		CUHK Science Academy for the Talented	2 weeks	S.4-5	30		
		CUHK Summer Institute	2 weeks	S.4-5	30		
		HKU Academy for the Talented	2 weeks	S.4-5	30		
	2. To explore and deepen students' thinking and creativity abilities and social skills through experiential learning programmes provided by non-governmental organisations (off-school support)	Student Leadership Programmes	Throughout the year	S.4-6	80	<ul style="list-style-type: none"> ➤ Self-reflection and experience shared by students ➤ Evaluation by the teacher-in-charge 	Gifted Education Coordinator
	3. To boost personal growth for positive change through outdoor programmes by helping students build skills such as resilience and collaboration, develop leadership qualities, and expand their potential (off-school support)	Multi-activity Programmes of adventure and service learning for developing skills for living and learning	Throughout the year	S.4-6	100	<ul style="list-style-type: none"> ➤ Self-reflection and experience shared by students ➤ Evaluation by the teacher-in-charge 	Gifted Education Coordinator
	4. To provide learning opportunities for the gifted students in higher-order and critical thinking in English and Chinese debate (school-based pull-out programmes)	Coaches from external service providers	Throughout the year	S.4-6	50	<ul style="list-style-type: none"> ➤ Self-reflection and experience shared by students ➤ Evaluation by the teacher-in-charge 	Coordinators of English and Chinese Debating Teams