

## School-based After-school Learning and Support Programmes 2019/20 s.y.

### School-based Grant - Programme Plan

**Name of School:** Queen Elizabeth School

**Project Coordinator:** Ms Chan Sau-kuen

**A. The estimated number of students (count by heads) benefitted under this programme is 215 (including A. 18 CSSA recipients, B. 102 SFAS full-grant recipients and C. 95 under school's discretionary quota)**

#### **B. Information on Activities under the Programme**

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of target students <sup>#</sup> benefitted	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
<b>(A) Remedial and Enhancement classes</b>							
1. Gifted Education	To allow high achievers to have more exposure in the field of Science.	i) Attendance rate of 90% ii) End- of- course Assessment	i) Attendance ii) Assessed by university tutors	<b>September 2019 – August 2020</b>	<b>5-10</b>	<b>\$5000</b>	HKU/ CUHK/ HKUST
<b>(B) Exchange Programmes</b>							
1. Exchange Programmes	To enable students to gain new and unique experiences beyond their own communities	i) Active participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	<b>September 2019 – August 2020</b>	<b>30-40</b>	<b>\$92000</b>	
<b>(C) Generic Skills Enhancement</b>							

1. Leadership Training Camp	To prepare students to be independent and able to exercise self-discipline and better team spirit and leadership	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	<b>October 2019</b>	<b>10-15</b>	<b>\$2000</b>	The Boys' and Girls' Club Association
2. Speech Festival	To provide students with an opportunity to practice their oral skills in order to raise self-confidence	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	<b>October – November 2019</b>	<b>40-50</b>	<b>\$3500</b>	Hong Kong Schools Music and Speech Association
<b>(D) Physical Training</b>							
1. Skills Enhancement Course (Basketball, Volleyball, Football, Rope Skipping, Table-tennis and Badminton)	To develop students' physical competence, confidence and their ability to use them in a wide range of ball games	i) Attendance rate of 90% ii) Participation	i) Percentage of attendance ii) Feedback from coach and teachers	<b>September-December 2019</b>	<b>40-50</b>	<b>\$15000</b>	
2. Jazz Training	To develop students' physical competence and confidence and to give opportunities to students to perform in different occasions	i) Attendance rate of 90% ii) Participation	i) Percentage of attendance ii) Feedback from coach	<b>September-December 2019</b>	<b>10</b>	<b>\$3000</b>	
<b>Total number of activities: 6</b>						<b>\$120500</b>	

Note: # Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 25% discretionary quota.