## School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant - Programme Plan

Name of School:

Queen Elizabeth School

Project Coordinator:

Ms Chan Sau-kuen

A. The estimated number of students (count by heads) benefitted under this programme is \_\_67\_ (including A. \_9\_ CSSA recipients, B. \_37\_

SFAS full-grant recipients and C. 21 under school's discretionary quota)

## B. Information on Activities under the Programme

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of target students# benefitted	Estimated expenditure (\$)	Name of partner/service provider (if applicable)					
(A) Remedial and Enhancement classes												
1. S1-3 Enhancement Classes (Chinese, English & Mathematics)	To enrich the advanced knowledge of the subjects	ii) Attendance rate of 90%     iii) Class performance         (Completion of assignment and test)	i) Percentage of attendance ii) Feedback from tutor and tutees	October 2024- June 2025	15-25	\$10000						
(B) Exchange Programmes												
Exchange Programmes	To enable students to gain new and unique experiences beyond their own communities	i) Active participation     ii) Learning effectiveness (ability to learn new things and share their experience with peers)	Assessed by teachers     Reflection and sharing	September 2024 – August 2025	15-20	\$55000						
(C) Generic Skills Enhancement												
1. Speech Festival	To provide students with an opportunity to practice their oral skills in order to raise self-confidence	ii) Active Participation     iii) Learning effectiveness (ability to learn new things and share their experience with peers)	Assessed by teachers     Reflection and sharing	October – November 2024	30-40	\$3800	Hong Kong Schools Music and Speech Association					
Creativity, Confidence & Team-building Workshop	To raise students' creativity, confidence and train students to work collaboratively with the others	Active Participation     Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers and social worker     ii) Reflection and sharing	January – March 2025	10-20	\$15000						
(D) Physical Training												
Skills Enhancement Course (Basketball, Volleyball, Football, Rope Skipping, Table-tennis and Badminton)	To develop students' physical competence, confidence and their ability to use them in a wide range of ball games	i) Attendance rate of 90%     ii) Participation	i) Percentage of attendance ii) Feedback from coach and teachers	September 2024- July 2025	30-40	\$20000						

2.	Jazz Training	To develop students' physical competence and confidence and to give opportunities to students to perform in different occasions	Attendance rate of 90% Participation	i) ii)	Percentage attendance Feedback from coad	of ch	September 2024- July 2025	10	\$4000	
	Total number of activities: 6								107800	

Note: # Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 25% discretionary quota.

**Endorsed by SMC Chairperson:** 

Mr. CHENG Kwok-yan Brian 7 November 2024