

Report on the Use of the Promotion of Reading Grant 2024/25

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives:

Students can access eBooks anytime and anywhere, making it convenient for reading on the go. The English eBooks platform includes interactive elements, such as quizzes and multimedia, which enhance the reading experience. Additionally, students can choose their reading levels and interests, making the experience more tailored to their preferences.


2. Evaluation of strategies:

The grants this year support three subjects: CSD, Chinese History, and Geography.

Teachers can design related assignments that reinforce the reading materials, promoting active learning and the application of knowledge across these disciplines.

Part 2: Financial Report

1.	Purchase of Printed Books	
	Reading Across Curriculum (CSD)	\$5,897.6
	Reading Across Curriculum (Geography)	\$1,1808
	Reading Across Curriculum (Chinese History)	\$4,180
2.	Purchase of e-Books	
	Chinese e-Books (e-class)	\$17,500
	S1 Online English Learning Platform	\$21,150
3.	Reading Activities	
	Reading Workshops (16 lessons for S1, S2)	\$24,840
	Gifts for Book Sharing Activites	\$991.24
	Total:	\$86366.84
	Unspent balance	\$3190.99

Endorsed and approved by: 
(Mr Cheng Kwok-yan, Brian)

SMC Chairperson

Date: 27/06/2025