

**Report on the Use of the Student Activities Support Grant  
2020/21 School Year**

**I. Financial Overview**

|   |   |            |
|---|---|------------|
| A | Allocation in the Current School Year:            | \$14650    |
| B | Expenditure in the Current School Year:           | \$2012.5   |
| C | Unspent Amount to be Returned to the EDB (A – B): | \$102637.5 |

**II. Number of Student Beneficiaries and Subsidised Amount**

| Category   | Number of Student Beneficiaries | Subsidised Amount  |
|--|---------------------------------|--|
| Comprehensive Social Security Assistance               | 1                               | \$777.5  |
| Full-grant under the School Textbook Assistance Scheme | 2                               | \$1235   |
| Meeting the school-based financially needy criteria    | 0                               | \$0<br>(capped at 25% of the total allocation for the school year)   |
| <b>TOTAL</b>   | <b>3</b>                        | <b>\$2012.5</b><br>(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B) |

**III. Details of Expenses**

| No.  | Brief Description and Objective of the Activity | Domain <sup>1</sup><br>(Please refer to the remark for examples of domain) | Person Times of Student Beneficiaries <sup>2</sup> | Actual Expenses (\$) | <b>Essential Learning Experiences</b><br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)   |   |   |   |   |
|--|---|--|--|----------------------|--|---|---|---|---|
|  |   |  |  |                      | I  | M | P | S | C |
|  |   |  |  |                      | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
| <b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them |   |  |  |                      |  |   |   |   |   |
| 1  |   |  |  |                      |  |   |   |   |   |

<sup>1</sup> Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

<sup>2</sup> Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

| No.                            | Brief Description and Objective of the Activity | Domain <sup>1</sup><br>(Please refer to the remark for examples of domain) | Person Times of Student Beneficiaries <sup>2</sup> | Actual Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |
|--------------------------------|---|--|--|----------------------|--|---|---|---|---|
|                                |   |  |  |                      | I  | M | P | S | C |
|                                |   |  |  |                      | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
| 2                              |   |  |  |                      |  |   |   |   |   |
| 3                              |   |  |  |                      |  |   |   |   |   |
| 4                              |   |  |  |                      |  |   |   |   |   |
| 5                              |   |  |  |                      |  |   |   |   |   |
| <b>Expenses for Category 1</b> |   |  |  | \$0                  |  |   |   |   |   |

**2. Non-Local activities:** To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions

|                                |  |  |  |     |  |  |  |  |  |
|--------------------------------|--|--|--|-----|--|--|--|--|--|
| 1                              |  |  |  |     |  |  |  |  |  |
| 2                              |  |  |  |     |  |  |  |  |  |
| 3                              |  |  |  |     |  |  |  |  |  |
| 4                              |  |  |  |     |  |  |  |  |  |
| 5                              |  |  |  |     |  |  |  |  |  |
| <b>Expenses for Category 2</b> |  |  |  | \$0 |  |  |  |  |  |

**3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities**

|                                |                               |                     |   |          |  |  |  |   |  |
|--------------------------------|-------------------------------|---------------------|---|----------|--|--|--|---|--|
| 1                              | Red Cross Orientation Session | Leadership Training | 3 | \$2012.5 |  |  |  | ✓ |  |
| 2                              |                               |                     |   |          |  |  |  |   |  |
| 3                              |                               |                     |   |          |  |  |  |   |  |
| 4                              |                               |                     |   |          |  |  |  |   |  |
| 5                              |                               |                     |   |          |  |  |  |   |  |
| <b>Expenses for Category 3</b> |                               |                     |   | \$2012.5 |  |  |  |   |  |
| <b>Total</b>                   |                               |                     | 3 | \$2012.5 |  |  |  |   |  |

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