



QUEEN ELIZABETH SCHOOL

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QUEEN ELIZABETH  
OPEN DAYS  
Embrace Passion, Unleash Potential



QUEEN ELIZABETH  
SCHOOL



2023  
SCHOOL REPORT  
2024



## SCHOOL MISSION

Our mission is to provide an all-round education to promote the moral, intellectual, physical, social and aesthetic development of students. Through a well-balanced curriculum and a positive learning environment, we offer students opportunities for realizing their potential to the full and growing in sense of self-discipline, civic responsibility, concern and respect for others as well as commitment to the common good in their service to home, country and humanity.

## SCHOOL MOTTO

Vos Parate Ut Serviatis – Prepare yourselves that you may serve

## OUR SCHOOL

Our school was founded in 1954 as the first government co-educational Anglo-Chinese secondary school in Hong Kong.

Conveniently located on a hill overlooking crowded Mongkok, the school campus is pleasant and stimulating with a soccer grass-field and plenty of trees. While the school is well-facilitated and fully air-conditioned, it also boasts a camp in Sai Kung, which is managed with the concerted efforts of parents, alumni, teachers and the Camp Warden Association.

## SCHOOL MANAGEMENT

Our school implemented school-based management in 1999. The composition of our School Management Committee was as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
21/22	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
22/23	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
23/24	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

Percentage of Lesson Time for the Key Learning Areas (Junior Secondary)

	21/22	22/23	23/24
Chinese Language Education	17	17	17
English Language Education	20	20	20
Mathematics Education	15	15	15
Personal, Social & Humanities Education	18	18	18
Science Education	11	11	11
Technology Education	8	8	8
Arts Education	7	7	7
Physical Education	4	4	4

Percentage of Lesson Time for the Key Learning Areas (Senior Secondary)

	21/22	22/23	23/24
Chinese Language	16	15	15
English Language	17	17	17
Mathematics	15	16	17
Liberal Studies / Citizenship and Social Development	9	7	5
Elective Subjects: 3 elective subjects chosen from Geography, History, Economics, Business Accounting and Financial Studies, Chinese History, Chinese Literature, Physics, Chemistry, Biology, Information and Communication Technology (Visual Arts, Music, Applied Learning)	34	37	37
Other Learning Experiences: Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development, Physical Development, Class Teacher Periods	9	8	9



## OUR STUDENTS

### Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	72	55	68	56	56	54	361
Girls	67	71	55	65	63	76	397
Total Enrolment	139	126	123	121	119	130	758

### Student Attendance (in percentage)

Level	21/22	22/23	23/24
S1	99.4	98.1	98.9
S2	99.3	98.0	98.6
S3	99.1	98.0	98.1
S4	99.1	97.0	97.2
S5	98.6	98.1	97.8
S6	98.5	96.0	98.0

### Student Early Exit (entire school year)

Level	21/22	22/23	23/24
S1	9	5	2
S2	5	6	1
S3	8	1	3
S4	3	1	1
S5	2	1	0
S6	0	1	0
TOTAL	27	15	7

## OUR TEACHERS

### Number of Teachers (including Principal)

School Year	21/22	22/23	23/24
Approved Total Teaching Staff Establishment	52	52	52
Total No. of Teachers	53	53	53
No. of Classes	24	24	24

### Teacher Qualifications

School Year		21/22	22/23	23/24
Percentage of Highest Academic Qualifications Attained by Teachers	Master or above	60	51	47
	Degree	38	47	51
	Tertiary non-degree	2	2	2

School Year	21/22	22/23	23/24
Percentage of Professionally-trained Teachers	100	100	94

School Year		21/22	22/23	23/24
Percentage of Subject-trained Teachers in the Core Three Subjects	Chinese	100	100	100
	English	100	100	100
	Mathematics	100	100	100

School Year		21/22	22/23	23/24
Percentage of Teachers' Experience	0 – 4 years	10	9	15
	5 – 9 years	15	15	9
	10 years or more	75	76	76

School Year		21/22	22/23	23/24
Percentage of Teachers Meeting Language Proficiency Requirement (LPR)	English	100	100	100
	Putonghua	100	100	100

### Teacher's Professional Development

School Year	21/22	22/23	23/24
Average Number of Continuing Professional Development (CPD) Hours Clocked by Teachers	45.7	51.8	50.8

## MAJOR CONCERNS

### 1. To strengthen students' self-directed learning capacity and teachers' professional development

Target 1.1 To enhance students' learning effectiveness through different learning modes and arrangements

#### Achievements:

- Our school was effective in enriching students' learning experiences for their whole-person development and lifelong learning. The alignment of the school curriculum with the learning goal of fostering a strong desire for knowledge and a comprehensive understanding across various subjects demonstrates the school's commitment to providing a well-rounded education.
- The school's emphasis on a variety of learning activities during and outside of lessons further enhanced students' learning experiences. The inclusion of projects, discussions, experiments and visits provided students with opportunities to engage in hands-on experiential learning. These activities promoted active participation, critical thinking, collaboration and problem-solving skills. By engaging in cross-curricular projects and STEM initiatives, students developed a holistic understanding of complex issues, which allowed them to make connections across different disciplines and apply their knowledge creatively.
- The school was committed to providing learning opportunities beyond the classroom through visits and other extra-curricular activities. Educational visits exposed students to real-world contexts, cultures, and environments, fostering a global perspective and empathy for others. These experiences broadened students' horizons and helped them develop a broader understanding of the world and their place in it. Additionally, the emphasis on discussions and collaboration encouraged students to engage in open dialogue, express their ideas, listen to diverse perspectives, and develop effective communication skills.
- By offering such a comprehensive range of learning activities and experiences, our school was able to nurture students' whole-person development. Not only did students acquire knowledge, but they also developed important skills, such as critical thinking, problem-solving, creativity and communication, which are essential for lifelong learning and success in the modern world. The school's commitment to providing a well-rounded education prepared students for future challenges and equipped them with the tools and mindset to adapt to and thrive in a rapidly changing society.

#### Reflection:

- Students were above average in acquiring generic skills, being stronger in critical thinking, problem-solving, communication, collaboration, independence, information literacy and willingness to learn. In terms of critical thinking, students showed the ability to analyze information, make informed decisions, and solve complex problems in activities such as cross-curriculum projects, STEAM projects and Astronomy Camps. Regarding problem-solving, students showcased their ability to collaborate, communicate, and find solutions to tasks and challenges in both academic and non-academic settings. They effectively expressed their ideas, both in speaking and writing, in discussions, presentations, morning assemblies and extra-curricular activities, while listening to others' perspectives, making compromises, and finally reaching a consensus. Students also showed willingness to learn and insights gained from their learning experiences.
- Moreover, students proved themselves motivated independent learners with a high level of information literacy. Many of them learned computer languages and how to use software on their own. For different school functions such as S.6 Farewell Ceremony, Christmas Concert and morning assemblies, they created powerful videos with many special effects. They also made use of social media (Facebook, Instagram and YouTube channels) for promotion of activities organized by the student-led bodies, clubs, and societies.



- However, there are areas where some students need to improve, such as the proper use of electronic devices and engagement in pre-lesson preparation and post-lesson additional tasks. Moreover, some students lacked motivation for self-directed learning to strive for academic improvement, relying heavily on teachers' guidance without forming good reading habits and exploring beyond textbooks.

#### Feedback and Follow-up:

- Diversified teaching methods could be provided, including online courses, blended learning, project-based learning, with continuous evaluation and optimization, to cater to the various learning styles and needs of students.
- Classroom organization could be adjusted by adopting flexible arrangements such as group collaboration and individual guidance, to promote active student participation and interactive exchange, thus enhancing their confidence and motivation.
- Regularly, the learning outcomes could be evaluated and the learning goals adjusted accordingly based on feedback from teachers and students

Target 1.2 To enhance curriculum flexibility and integration with life-wide learning experiences to cater for students' diverse learning and development needs

#### Achievements:

- Our school strived to enhance students' learning capacity by fostering self-directed learning skills and promoting the application of knowledge and skills across various subjects in the curriculum both inside and outside the classroom.
- Our students possessed a strong desire for knowledge and consistently demonstrated their commitment to acquiring a broad and solid knowledge base. They understood that education extends beyond simply memorizing facts and figures. Hence, they actively sought to deepen their understanding and develop a comprehensive understanding of various subjects. This drive for knowledge was evident in their proactive approach to learning. They regularly engaged in independent research, explored additional resources beyond the prescribed curriculum, and participated in extracurricular activities that expanded their horizons. Whether it was through reading books or attending educational events, our students continuously strived to broaden their intellectual horizons. They exhibited a thirst for knowledge that went beyond the classroom, demonstrating an innate curiosity that propelled them to explore new ideas, perspectives and disciplines. In addition to their academic pursuits, our students actively sought opportunities to apply their knowledge and skills through participation in a wide range of activities and competitions organized by diverse organizations. They understood the value of practical application and experiential learning, and they eagerly engaged in these extracurricular opportunities to further develop their abilities. They engaged in projects, educational visits and community service initiatives that allowed them to contribute meaningfully to their communities. They developed an understanding of the interconnectedness between local and global challenges and recognized their role as informed and responsible citizens. Our students exhibited self-directed learning behaviours, creative thinking and interdisciplinary connections. Their proactive approach to learning aligned with the essence of self-directed education.

#### Reflection:

- There was variation in the students' performance when it came to understanding their interests, aptitudes and future goals. A significant number of students actively participated in career planning activities and demonstrated a clear understanding of their interests. It is evident that the majority of students (52.3%) actively engaged in understanding their personal interests and abilities through academic or career evaluations. Additionally, a significant percentage of students (67.7%) utilized the Internet to search for career-related information. This demonstrates a proactive approach for gathering relevant information and exploring potential academic or professional paths.



- b) However, there were also students who showed less engagement in career planning. The school could provide students with more career-related information, such as overseas careers information to prepare them for further education or career development.

#### Feedback and Follow-up:

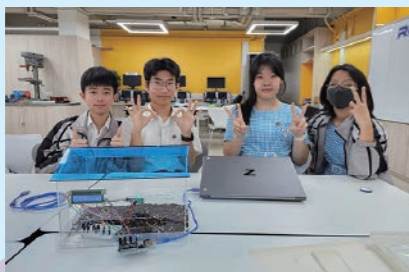
- Teachers should be encouraged to adopt innovative pedagogical approaches, such as flipped classrooms and project-based learning that promote active student engagement and ownership of the learning process.
- Global perspectives should be better integrated into the curriculum by incorporating more experiential and cross-disciplinary learning opportunities, such as internships, community services, and project-based learning, to connect classroom knowledge with real-world applications.
- An integrated STEAM curriculum should be developed so that the interconnectedness of various disciplines is emphasized, encouraging students to apply their knowledge in solving real-world problems and fostering their critical thinking and problem-solving abilities.

## 2. To nurture students to be responsible leaders with positive values, healthy lifestyle and global perspective

### Target 2.1 To cultivate students' positive values and attitudes through a holistic and balanced curriculum

#### Achievements:

- With a wide range of ECA activities and school teams, all students had the freedom to join activities related to their interests, establish good relationships with peers and learn a skill. Not only could they widen their horizons, but they could also relax and have fun. With students' enthusiastic participation on the ECA Clubs and Societies Promotion Day, in different post-examination activities, in preparing and organizing display or booths during the Annual Open Days, Sports Days, and the Swimming Gala, our students were provided with different opportunities to showcase their talents and enjoy after-school hours.
- The school had a strong commitment to enriching students' learning experiences and promoting their whole-person development with a diverse range of programmes and activities. The combination of rigorous academic challenges, collaborative projects, leadership opportunities and integration of technology in teaching effectively nurtured students' generic skills and prepared them for lifelong learning.
- Academically, the school exposed students to rigorous academic challenges through participation in programmes such as CUHK Academy and CUHK Programme for the Gifted and Talented. It helped them develop critical thinking, problem-solving, and independent learning abilities. The HKUST Dual Programme for Secondary School Students further enhanced their academic skills and prepared them for higher education. The school's emphasis on cross-curricular activities, such as the collaboration between the Home Economics, Chinese and Chinese History Departments in students' researching the Chinese tea culture, sparked students' interest and broadened their learning experiences. Teachers' integration of technology in teaching, utilizing iPads, online learning platforms and Google Classroom, enhanced students' engagement and facilitated self-directed learning. Teachers placed self-paced exercises and supplementary materials in Google storage and students were required to explore them and apply their knowledge independently. Additionally, the implementation of the S.1 and S.2 Computer Literacy curriculums and the NSS ICT curriculum effectively promoted students' information literacy and prepared them well for lifelong learning.



- d) On top of students' academic development, the school gave priority to their development of collaboration, communication, time management, organization, critical thinking and leadership skills. Activities like leadership workshops, the five student leader bodies (Student Union, Prefects, House committees, Big Brothers and Sisters Scheme and Camp Wardens), and talent development programmes provided students with platforms to develop and polish these essential competences.

#### Reflection:

- Maintaining a study-life balance is essential for students to achieve overall well-being and to excel academically. It helps students to withstand health risks, reduce stress levels and enhances both physical and mental health. By allocating time for social activities, hobbies and leisure pursuits, students can recharge and approach their studies with renewed energy and focus and improve well-being and self-actualization.
- Junior students were more active than senior students in participating in inter-school competitions. It is quite a challenge to strike a balance between academic pursuits, including juggling between supplementary classes outside school, ECA engagement, and even physical exercise for senior students, especially when the public exam approaches.

#### Feedback and Follow-up:

- As both teachers and students benefit from the multidisciplinary curriculum and programmes supported by institutes of tertiary education or community organizations, the school will continue the partnership with them in promoting value education as a regular practice.
- The school will attempt to recognize and celebrate the achievements of students in the programmes and activities by granting awards, leadership positions and opportunities to showcase their achievements.

### Target 2.2 To create a harmonious school environment and develop students' healthy mindset and lifestyle

#### Achievements:

- With the strategic planning of the school management, in addition to the concerted effort of the Guidance and Counselling Committee, the Health and Sex Education Committee, and various subjects like Home Economics, Physical Education and Biology, a comprehensive curriculum enriched with experiential learning programmes was implemented for all levels. Health topics such as nutrition, physical activity, mental health, stress management, sexual and reproductive health and substance abuse prevention were covered to cater for students' whole-person development and well-being.
- With a wide range of careers and life planning activities, 89.8% of students agreed that their knowledge and skills required for life planning were enhanced and they gained valuable insights. Different programmes were organised for students such as Alumni Mentorship Programme, Career Visits, Business School Partnership Programme and Career Expo. Through opportunities for exposure, knowledge acquisition, skill development and interaction with professionals, students were better equipped to make informed decisions about their life planning and career pathways. They also explored their interests, set personal goals and developed essential skills for lifelong learning. The school also provided consultations for S.3 subject choices and S.6 JUPAS programme choices. These consultations empowered students to make choices that align with their interests and aspirations.
- The school proactively addressed the importance of mental health among students by providing safe environments where they felt comfortable expressing their emotions and sought help when needed through counselling services and peer support groups. It was also committed to enhancing communication with parents through sharing and educational talks by experts on building relationships with their children and communicating with adolescents.

#### Reflection:

- Around 40% of our students were able to develop a healthy lifestyle and around 35% of them were working on such a lifestyle. There is a need for increased attention and effort to make improvements in promoting students' health and emotions.

- b) There was a potential risk of emotional instability as students were promoted to the senior secondary levels. Students with less physical exercise might experience psychosomatic symptoms, especially among female students. The continual expansion of aesthetic activities, such as participating in sports and music teams provided a platform for increasing student engagement, nurturing teamwork, establishing respectful relationships among students, and above all, relieving mental stress.
- c) Time management was an issue. The whole plethora of technology, including excessive screen time on phones, social media and online games became an addiction for some students. These behaviours led to problems in social-emotional development, sleep disturbances, depression and anxiety. They also impaired their emotional comprehension and competency.

#### Feedback and Follow-up:

- a) Promotion of healthy mindset and lifestyle as well as positive values and attitudes should be further addressed.
- b) The school should attempt to plan and implement a range of diverse programmes that encourage a healthy lifestyle by adding new elements such as physical and aesthetic activities.
- c) It is of great importance to strengthen the support for parents in fostering a supportive environment for students' well-being, especially developing and establishing constructive technology use with their children.

Target 2.3 To develop students' competency as young leaders with aspirations for future career, national identity and international perspective

#### Achievements:

- a) Through different activities and competitions, our students developed a strong sense of national and global identity. All teachers and students attended the National Flag raising ceremony plus the Speech under the National Flag once a week, which greatly enhanced the sense of national identity among students. Other activities such as Memorial Day for Nanjing Massacre Victims and the territory-wide inter-school Basic Law Competition "Love Our Home, Treasure Our Country" series helped to cultivate in students a correct sense of nationhood and patriotism as well as enhanced their national pride.
- b) The school curriculum integrated relevant content and activities, covering topics related to the nation's history, culture, values, traditions and civic responsibilities. This integration occurred in subjects and functional teams such as Citizenship & Social Development, Chinese Language, Chinese History, Chemistry, Biology, Civic & National Education and School Exchange Programmes. Also, national identity was nurtured through a whole-school approach where national days were celebrated, national flag-raising assemblies were organized and special activities on significant historical events were conducted. These efforts helped students develop a deeper understanding of and appreciation for the nation's heritage and culture.
- c) Students showed excellent performance in terms of national identity. For example, 89.6% of the students were willing to contribute to the development of our country and improve people's lives; 92.6% loved our country and took pride in being a part of it; 93% were willing to learn about and inherit Chinese culture and 92.6% agreed that people should feel proud of China's achievements in areas such as high-tech, infrastructure and poverty alleviation.
- d) S.1-3 students reflected a high level of respect for racial diversity and people from different cultural backgrounds.

#### Reflection:

- a) There is room for improvement among S.4-6 students in terms of their global perspective and respect for people from different cultural backgrounds.

#### Feedback and Follow-up:

- a) Students showed a strong sense of national identity and were willing to take on responsibilities and obligations as citizens of the nation. The school should provide students with more opportunities for discussions on national issues, watching movies and documentaries related to historical events, and joining visits to sites with historical significance.
- b) More exchange programmes to overseas countries should be organized to broaden students' horizons and perspectives.

## FINANCIAL SUMMARY

### I. ESCBG Account 2023/2024 Financial Year

	Income \$	Expenditure \$
(a) Non-school-specific Grants		
- Subject Grants	562,039.00	214,991.23
- Other Educational Purposes	1,114,822.00	956,190.00
- Baseline Adjustment - GSS		(38,124.00)
<b>Sub-total:</b>	<b>1,638,737.00</b>	<b>1,171,181.23</b>
(b) School-specific Grants		
- Composite IT Grant	508,713.00	615,648.94
- SBM Top-up Grant	52,187.00	0.00
- Capacity Enhancement Grant	761,754.00	829,678.22
- SBST Administration Grant - GSS	8,350.00	6,760.00
<b>Sub-total:</b>	<b>1,331,004.00</b>	<b>1,452,087.16</b>
Unspent Balance Brought Forward to the Vote of Other Educational Purposes (2024/2025)		195,486.00

### II. Extra-Curricular Activities Account (2023/2024) School Year

	\$
Balance B/F from 2022/2023 School Year	316,053.90
<b>Income</b>	
Contribution from Students	979,070.60
Contribution from Government	129,958.00
Others	23,506.40
<b>Expenditure</b>	
Extra-curricular Activities and Learning Programmes	1,383,408.60
Year Deficit	(250,873.60)
Total Balance C/F for ECA A/C in 2024/2025 School Year	65,180.30

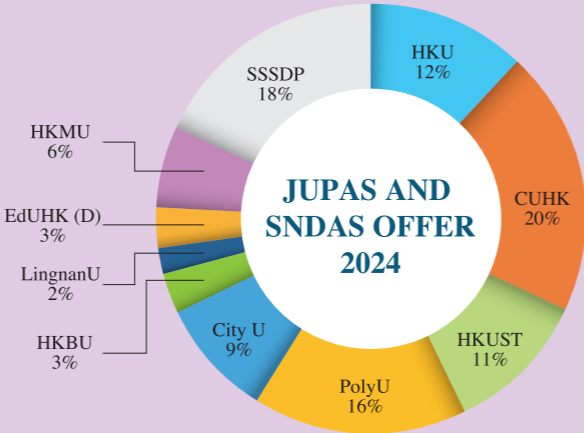
### III. SMI Fund Account (2023/2024) School Year

	\$
Balance B/F from 2022/2023 School Year	102,921.08
<b>Income</b>	
Contribution from Students	133,060.00
Others	29,550.00
<b>Expenditure</b>	
Language Support Programme	66,712.50
Subsidy for Mathematics Support Classes	32,475.00
Prizes / Book Tokens for Students' Prizes of Speech Day	32,475.00
Enhancement of School Facilities	51,210.00
Students Talks and Activities	12,906.90
Year Surplus	(24,844.40)
Total Balance C/F for SMI Fund A/C in 2024/2025 School Year	78,076.68

PERFORMANCE OF STUDENTS

Results of JUPAS and SNDAS 2024

Over 86% of the whole form were awarded degree offers through JUPAS and SNDAS. 43% of the students who received JUPAS and SNDAS offers were admitted to the three main universities in Hong Kong, namely, the University of Hong Kong, the Chinese University of Hong Kong, and the Hong Kong University of Science and Technology.



Destination of S.6 Graduates

With such remarkable results in the 2024 HKDSEE, our students proudly entered a multitude of renowned local and overseas universities including the University of Cambridge, the University of Melbourne, the University of Toronto and Fudan University.

The most popular courses of the top three universities are:

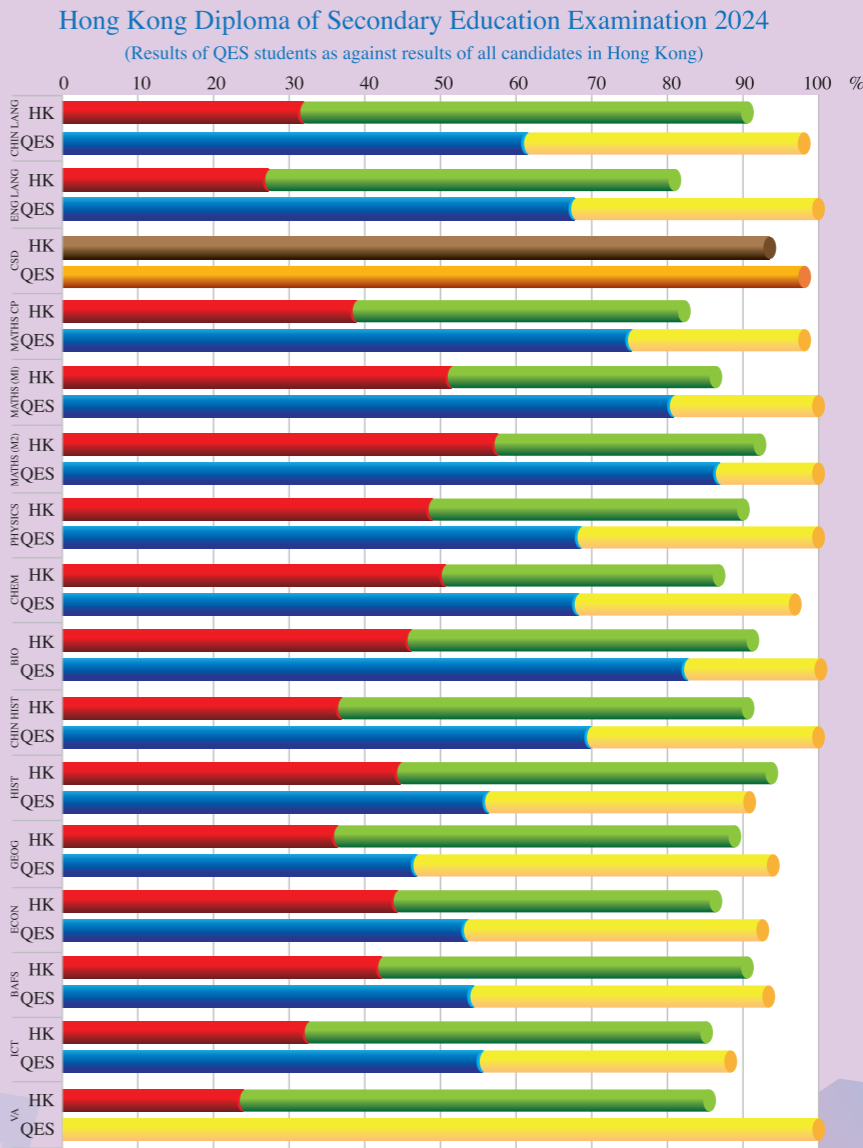
CUHK	<ul style="list-style-type: none"><li>• Medicine (MBChB) Programme Global Physician-Leadership Stream (GPS)</li><li>• Medicine (MBChB) Programme</li><li>• Bachelor of Laws</li><li>• Chinese Medicine</li><li>• Nursing</li></ul>
HKU	<ul style="list-style-type: none"><li>• Bachelor of Medicine and Bachelor of Surgery</li><li>• Bachelor of Dental Surgery</li><li>• Bachelor of Arts and Sciences in Global Health and Development</li><li>• Bachelor of Science in Surveying</li><li>• Bachelor of Business Administration (Business Analytics)</li></ul>
HKUST	<ul style="list-style-type: none"><li>• BSc in Biotechnology and Business</li><li>• BBA in Professional Accounting</li><li>• BBA in Economics</li><li>• Business and Management</li><li>• Engineering</li></ul>



HKDSE 2024 Results

56 Level 5\*\* were attained. The rate in all subjects with Level 4 or above is 67.7%, and that in Core subjects is 68.2%. Moreover, 89.2% of the students scored levels 332A2 in core subjects and one elective, which are the entrance requirements for degree programmes of local universities.

For the following subjects, over 65% of the students scored Level 4 or above: English Language, Mathematics (Core), Mathematics (Extended Module 1), Mathematics (Extended Module 2), Physics, Biology, Chemistry and Chinese History.



Students’ Achievements in External Competitions

Activities	Awards	No. of students
Chinese		
第75屆香港學校朗誦節 - 粵語二人朗誦	冠軍	2
	亞軍	2
第75屆香港學校朗誦節 - 詩詞朗誦	季軍	1
第75屆香港學校朗誦節 - 散文朗誦	亞軍	2
第75屆香港學校朗誦節 - 普通話散文朗誦	冠軍	1
	亞軍	2
第75屆香港學校朗誦節 - 普通話詩詞朗誦	亞軍	2
香港學校戲劇節2023/24	傑出演員獎	4
	傑出整體演出獎	20
	傑出合作獎	20
	傑出舞台效果獎	12
	傑出劇本獎	1
不「平」則鳴 - 平等機會專題辯論賽2024	冠軍	4
	最佳辯論員	1
第二十二屆《基本法》多面體 全港中學生辯論賽 (基本法盃) 粵語組	最佳辯論員	1
第五屆《全港中學學界辯論比賽》	最佳辯論員	2
第四屆「童行盃」全港校際服務辯論比賽	最佳辯論員	2

English

75 <sup>th</sup> Hong Kong Schools Speech Festival: Solo Verse Speaking, Boys	First	2
	Second	1
	Third	1
75 <sup>th</sup> Hong Kong Schools Speech Festival: Solo Verse Speaking, Girls	Second	2
	Third	2
The 6 <sup>th</sup> Inter-Government Secondary Schools English Drama Fest 2023/24	Award for Outstanding Cooperation	24
	Award for Outstanding Script	5
	Award for Outstanding Performer	2
Time To Talk Public Speaking Competition	1 <sup>st</sup> Place	6
	1 <sup>st</sup> Runner-up	3
	2 <sup>nd</sup> Runner-up	4
The 39 <sup>th</sup> Sing Tao Inter-School Debating Competition	Best Debater	1
13 <sup>th</sup> Inter-government Secondary Schools English Debating Competition	Best Debater (Grand Final)	1
	Best Debater (Quarter Finals)	1

Activities	Awards	No. of students
Music		
76 <sup>th</sup> Hong Kong Schools Music Festival: Grade Eight Piano Solo	Second and Gold Award	1
	Silver Award	5
	Bronze Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Grade Seven Piano Solo	Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Grade Six Piano Solo	Silver Award	2
76 <sup>th</sup> Hong Kong Schools Music Festival: Grade Five Piano Solo	Silver Award	1
	Bronze Award	3
76 <sup>th</sup> Hong Kong Schools Music Festival: Junior Piano Solo	Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Grade Six Violin Solo	First and Gold Award	1
	Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Grade Four Violin Solo	Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Intermediate Cello Solo	First and Silver Award	1
	Third and Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Senior Clarinet Solo	Second and Gold Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Junior Trumpet Solo	Second and Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Junior Flute Solo	Silver Award	2
76 <sup>th</sup> Hong Kong Schools Music Festival: Junior Zheng Solo	Bronze Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Senior Erhu Solo	Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Junior Pipa Solo	Third and Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Intermediate Liuqin Solo	Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Parsons Music Prize for Violin Concerto	Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Vocal Solo in Foreign Language - Female Voice	Silver Award	1
76 <sup>th</sup> Hong Kong Schools Music Festival: Chinese Composer	Silver Award	1
Hong Kong Youth Music Interflows 2023	Bronze Award	20



Activities	Awards	No. of students
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Mathematics

41 <sup>st</sup> Hong Kong Mathematics Olympiad (Heats)	First - class Honour	1
	Second - class Honour	1
	Third - class Honour	1
41 <sup>st</sup> Hong Kong Mathematics Olympiad (Finals)	Merit	5
True Light Girls’ Invitational Mathematics Contest 2023	Distinction	2
Hong Kong Schools Mathematics & Math Olympiad Elite Competition 2023	First Prize	1
	Second Prize	2
	Gold Medal	1
	Bronze Medal	1
Global Junior Math Aptitude Test 2024	Gold Medal	2
	Bronze Medal	1
Mathematics Without Border International Tournament 2024	Silver Medal	1
Hong Kong Mathematics Kangaroo Contest 2024	Elite Award	2
Secondary Schools - HKUST Dual Program 2023	Certificate of Excellent Performance - Mathematics (Pre-stage)	1
	Certificate of Merit - Mathematics (level 1)	1
	Certificate of Merit - Mathematics (level 2)	1
	Certificate of Merit - Mathematics (Pre-stage)	1
亞洲國際數學奧林匹克公開賽港澳盃初賽 2024	金獎	2
	銀獎	3
	銅獎	3
亞洲國際數學奧林匹克公開賽晉級賽 2024	金獎	1
	銀獎	2
第二十六屆香港青少年數學精英選拔賽	三等獎	4
	一等獎	4
	二等獎	5
華夏盃初賽 2024	三等獎	1
	一等獎	1
	二等獎	3
華夏盃晉級賽 2024	一等獎	1
	二等獎	1
	三等獎	1

Activities	Awards	No. of students
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Science

International Junior Science Olympiad - Hong Kong Screening 2024	First Class Honors	2
	Third Class Honors	3
Building Our Future Grand Challenge 2023	2 <sup>nd</sup> Runner-up	4
International Biology Olympiad - Hong Kong Contest 2023	Silver Award	2
	Honourable Mention	1
European Physics Olympiad 2024	Reserve Member of Hong Kong Team	1
	Representative of Hong Kong Team	1
The 24 <sup>th</sup> Asian Physics Olympiad	Silver Medal	1
The 40 <sup>th</sup> Chinese Physics Olympiad	Third Class Honors	2
Hong Kong Physics Olympiad 2024	Second Class Honours	1
	Honourable Mention	11
Agar Art Contest (Hong Kong Region) 2023	2 <sup>nd</sup> Runner up	4
	Merit	4
CityU Science Video Competition	Silver Award	5
PolyU SCIENCE Young Talents Competition	Merit	4
CUHK Science Academy for Young Talent	Certificate of Completion with Distinction	4
AI Innovation Contest	Gold Award	4
Capture the Flag Challenge 2023	Merit	3
Faraday Challenge Day 2023	Most Innovative Award	5
Government Secondary Schools Learning Circle - AI Education 2023/24	Gold Award	8
全國中學生物理競賽	一等獎	1
第二十屆泛珠三角物理奧林匹克暨中華名校邀請賽	三等獎	1
科學學會瓊脂藝術比賽	金獎	2
	銀獎	2
	銅獎	2
第四屆全港中學生環境污染常識網上問答比賽	冠軍	1



Activities	Awards	No. of students
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Sports

Asian Junior and Youth Orienteering Championships (Sprint Distance) 2023	Champion	1
Hong Kong Student Sports Awards 2023/24	Winner	1
Hong Kong Inter-school Orienteering Championships 2023/24: Girls A Grade (Elite Class) Overall Sprint - Final	2 <sup>nd</sup> Runner-up	4
Hong Kong Inter-school Orienteering Championships 2023/24: Boys A Grade (Elite Class) Middle Distance - Final	1 <sup>st</sup> Runner-up	1
Hong Kong Inter-school Orienteering Championships 2023/24: Boys A Grade (Elite Class) Sprint - Final	Champion	1
Hong Kong Inter-school Orienteering Championships 2023/24: Boys A Grade Middle Distance - Heat	Champion	1
Hong Kong Inter-school Orienteering Championships 2023/24: Boys A Grade Sprint - Heat	Champion Overall 2 <sup>nd</sup> Runner-up	1 2
Hong Kong Inter-school Orienteering Championships 2023/24: Boys B Grade Sprint - Heat	1 <sup>st</sup> Runner-up	1
Hong Kong Inter-school Orienteering Championships 2023/24: Girls A Grade Sprint - Heat	Overall 2 <sup>nd</sup> Runner-up	4
Inter School Cross Country Competition 2023/24 (Division 2): Girls Overall	3 <sup>rd</sup> Runner-up	24
Inter School Cross Country Competition 2023/24 (Division 2): Girls A Grade	Overall Champion	8
	2 <sup>nd</sup> Place	1
	3 <sup>rd</sup> Place	1
Inter School Cross Country Competition 2023/24 (Division 2): Girls C Grade	2 <sup>nd</sup> Place	1
	3 <sup>rd</sup> Place	1
Inter School Athletics Competition 2023/24 (Division 3 Area 2): Boys A Grade 5000m	2 <sup>nd</sup> Runner-up	1
Inter School Athletics Competition 2023/24 (Division 3 Area 2): Boys A Grade 1500m	3 <sup>rd</sup> Runner-up	1
Inter School Athletics Competition 2023/24 (Division 3 Area 2): Boys B Grade 1500m	2 <sup>nd</sup> Runner-up	1
Inter School Athletics Competition 2023/24 (Division 3 Area 2): Girls A Grade 4x400m Relay	Champion	7
Inter School Athletics Competition 2023/24 (Division 3 Area 2): Girls A Grade 1500m	1 <sup>st</sup> Runner-up	1
Inter School Athletics Competition 2023/24 (Division 3 Area 2): Girls A Grade 400m	3 <sup>rd</sup> Runner-up	1



Activities	Awards	No. of students
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Inter School Athletics Competition 2023/24 (Division 3 Area 2): Girls C Grade 800m	2 <sup>nd</sup> Runner-up	1
Inter School Athletics Competition 2023/24 (Division 3 Area 2): Girls C Grade 1500m	3 <sup>rd</sup> Runner-up	1
Inter School Badminton (A Grade) Competition 2023/24 (Division 3): Boys A Grade	1 <sup>st</sup> Runner-up	7
Inter School Badminton (A Grade) Competition 2023/24 (Division 3): Girls A Grade	2 <sup>nd</sup> Runner-up	8
Inter School Basketball Competition 2023/24 (Division 3 - Kowloon 1): Boys C Grade	3 <sup>rd</sup> Runner-up	12
Inter School Cross Country Competition 2023/24 (Division 3 Area 4): Boys A Grade	7 <sup>th</sup> Place	1
Inter School Cross Country Competition 2023/24 (Division 3 Area 4): Boys B Grade	6 <sup>th</sup> Place	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Boys (All Grades) Overall	1 <sup>st</sup> Runner-up	17
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Boys B Grade Overall	Champion	8
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Girls A Grade Overall	1 <sup>st</sup> Runner-up	8
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Girls A Grade 4x50m Medley Relay	1 <sup>st</sup> Runner-up	4
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Boys B Grade 4x50m Medley Relay	Champion	4
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): (Girls C Grade 4x50m Medley Relay	3 <sup>rd</sup> Runner-up	4
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Boys A Grade 200m Free Style	3 <sup>rd</sup> Runner-up	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Boys A Grade 200m Individual Medley	3 <sup>rd</sup> Runner-up	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Girls A Grade 50m Free Style	3 <sup>rd</sup> Runner-up	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Girls A Grade 50m Back Stroke	3 <sup>rd</sup> Runner-up	1



Activities	Awards	No. of students
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Girls A Grade 50m Butterfly	2 <sup>nd</sup> Runner-up	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Girls A Grade 100m Free Style	2 <sup>nd</sup> Runner-up	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Boys B Grade 50m Back Stroke	Champion	1
	1 <sup>st</sup> Runner-up	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Boys B Grade 50m Butterfly	1 <sup>st</sup> Runner-up	1
	2 <sup>nd</sup> Runner-up	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Boys B Grade 50m Breast Stroke	3 <sup>rd</sup> Runner-up	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Boys B Grade 100m Back Stroke	Champion	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Boys B Grade 100m Breast Stroke	3 <sup>rd</sup> Runner-up	1
Inter School Swimming Competition 2023/24 (Division 3 Kowloon 1): Girls C Grade 50m Free Style	3 <sup>rd</sup> Runner-up	1
Inter School Table Tennis Competition 2023/2024 (Division 3 Kowloon 1): Boys C Grade	3 <sup>rd</sup> Runner-up	3
Inter School Table Tennis Competition 2023/2024 (Division 3 Kowloon 1): Girls C Grade	3 <sup>rd</sup> Runner-up	4
BOCHK Beach Volleyball Cup (Boys Junior)	2 <sup>nd</sup> Runner-up	3
Chasing Stamina: Adventure Run: Men’s Individual	1 <sup>st</sup> Place	1
	2 <sup>nd</sup> Place	1
Chasing Stamina: Adventure Run: Team	2 <sup>nd</sup> Place	4
Youth College 4x100m Invitation Relay	1 <sup>st</sup> Runner-up	4
香港足毬分齡賽 2024 - U19男子雙人賽	季軍	2
香港學界足毬賽 2024 - 女子團體賽 (初級組)	優異獎	6
香港學界足毬賽 2024 - 男子團體賽 (高級組)	優異獎	10
香港學界足毬賽 2024 - 女子雙人賽 (初級組)	優異獎	2
香港學界足毬賽 2024 - 男子雙人賽 (高級組)	優異獎	2
香港學界足毬賽 2024 - 男子個人控毬賽 (高級組)	季軍	1
香港青少年足毬比賽 2023 - 個人累積控毬賽 (男子組U20)	冠軍	1
	季軍	1
香港青少年足毬比賽 2023 - 個人連續控毬賽	亞軍	1
	季軍	1



Activities	Awards	No. of students
Go! Team Sports! Go! 籃球正! 2024青少年三人籃球賽 (男子乙組)	季軍	4
正向青少年城市運動體育節 - 啟德站三人籃球賽 (女子組U19)	冠軍	5
沙田區籃球比賽2023 (女子青少年組)	殿軍	11
第二屆西貢區三人籃球國慶盃挑戰賽 (中學女子組U16)	亞軍	4
「躍動龍城」系列活動 - 龍城杯U14三人籃球賽 (女子組)	季軍	4
「大公益」三人籃球賽 2023 (男子U13)	季軍	4
「心繫家國」聯校乒乓球比賽2024中學女子組團體	季軍	4
全港校際空手道大賽2023/24 (中學女子甲組個人形)	季軍	1
正向青少年隊制城市運動體育節U17男子組排球比賽	亞軍	9
香港培道中學2023/24年度4x50米自由泳友校接力邀請賽	冠軍	4
校園健康大使 聯校閃避球比賽 (金杯組)	冠軍	7
第六十屆學校舞蹈節 - 中學組爵士舞及街舞 (群舞)	優等獎	24
第六十屆學校舞蹈節 - 中學組爵士舞及街舞 (獨舞/雙人舞/三人舞)	乙級獎	1

Individual Awards and Scholarships

Yau Tsim Mong District Outstanding Student Award Scheme	Outstanding Student Award	2
9 <sup>th</sup> Distinguished Student Leaders Election	Distinguished Student Leader	1
	Distinguished Student	1
第十五屆九龍地域傑出學生選舉	優秀學生獎	2
第七屆全港青少年進步獎 2023	進步嘉許獎	2
「油尖旺區顯著進步學生獎勵計劃」 2023/24	顯著進步獎	20

Others

Economic Infographic Challenge 2023/24	Certificate of Credit	3
CUHK Summer Institute 2023 Applied Game Theory for Business	Certificate of Achievement	1
香港紅十字青年發展服務 - 最佳服務主題計劃比賽	全港總冠軍	8
	西九龍總部冠軍	8
香港紅十字會 油旺盃2023/24	亞軍	4
	季軍	4



SUPPORT FOR STUDENT DEVELOPMENT

The school aims at facilitating students’ personal, social and cultural development, thereby widening their horizons about the world around them.

Cross–curricular Education & Pastoral Care were implemented through the Class Period Programmes and a diversity of other learning programmes were organized by the Discipline, Guidance & Counselling, Environmental Education, Moral Education, National & Civic Education, Careers & Life Planning Education and Health & Sex Education Committees. The Student Union, Parents–Teachers’ Association, and Student Support Team contributed to students’ whole–person development as well through providing support of different means such as activities, manpower and funding.

Date	Event / Activity
Extra - curricular Activities Committee / Camp Warden Association (CWA)	
26 Aug 23	First School Camp Development and Support Committee Meeting
19 Sep 23	First ECA Committee Meeting
	First Club Chairpersons Meeting
28 Sep 23	60 <sup>th</sup> Camp Warden Training Course Recruitment Talk
5 Oct 23	AGM cum Briefing for all Teachers-in-charge of CWA
14 - 15 Oct 23	CWA Work Camp
2 Nov 23	Briefing on Outdoor Learning Day
4 - 5 Nov 23	CWA Halloween Camp
8 Nov 23	School Camp Development and Support Committee Meeting
10 Nov 23	Outdoor Learning Day
Nov 23 - Aug 24	60 <sup>th</sup> Camp Warden Training Course
2 Dec 23	CWA Training Day
3 Dec 23	CWA Work Day with PTA Volunteers
9 Dec 23	S.1 School Camp Orientation Day (collaboration of CWA, old camp wardens and parent volunteers)
9 Dec 23	Astronomy Camp I (collaboration of CWA and Astronomy Club)
22 Jan 24	Post Examination Activities
29 Jan 24	Second ECA Committee Meeting
2 - 3 Feb 24	CWA Work Camp
22 - 23 Feb 24	Preparation Meetings on Open Days and Homecoming Day
23 - 24 Feb 23	CWA Training Camp
27 Mar 24	Third ECA Committee Meeting
6 - 7 Apr 24	CWA Work Camp
19 - 20 Apr 24	CWA Training Camp
3 - 4 May 24	Open Days and Homecoming Day
10 May 24	「心繫家國 - 「民樂·賞」全城音樂匯粹
28-30 Jun, 3-10 Jul 24	Post Examination Activities
3 - 10 Jul 24	Post Examination Activities
30 Jun - 1 Jul 24	CWA Training Camp
5 Jul 24	Joint Schools Chinese Orchestra Concert at Kwun Tong Government Secondary School
5 Jul 23	Learning Celebration - Joint Schools Concert
7 Jul 24	Astronomy Camp II (collaboration of CWA and Astronomy Club)
8 Jul 24	Fourth ECA Committee Meeting

13 - 14 Jul 24	CWA S.2 Challenge Camp
24 - 25 Jul 24	CWA Work Camp
2 - 28 Jul 24	CWA Trial Camp
16 - 17 Aug 24	CWA S.4 - S.5 Leisure Camp
23 - 25 Aug 24	CWA Seasonal Camp

Date	Event / Activity	Level of participant
Aug 23	S1 Adaptation Programme	Pre-S.1
Sep 23	S.4 Prefect Nomination and Election	S.4
4 Sep 23	Briefing on School Discipline (School Gathering)	S.1 - 6
Sep 23	Outstanding Prefect Election	S.5 - 6
24 Oct 23	Anti-crime Talk (1)	S.4 - 6
4 Nov 23	Adventure-based Prefect Training Workshop	S.4 - 5
14 Nov 23	Mission in Prison	S.3
6 Dec 23	Anti - crime Talk (2)	S.2
28 - 29 Mar 24	Prefect Training Camp	S4 - 5
May 24	Pre - S.5 Prefect Election	S.4
Jul 24	Head Prefect Election	S.4
Jul 24	Election of Student Conduct Award & Student Conduct Improvement Award	S.1 - 6

Guidance & Counselling Committee

11 Sep 23	Parent Mediation Online Training Programme	Whole School
25 Sep 23	Mental Health Promotion Week	Whole School
28 Sep 23	S.1 Adaptation Talk	S.1
Oct 23 - Aug 24	Board Games Training Group	S.1 - 5
Oct 23 - Aug 24	SEN Support Training Group	S.4
7 & 14 Oct 23	AEON工作體驗計劃	S.2 - 3
11 Oct 23	Perspectives and Practical Writing Workshop	S.2
	Information Literacy Talk	S.5
	Stress Management Talk	S.6
16 Oct 23	Mutual Support Workshop	S.4
24 Oct 23	Stress Management Workshop	S.2
Nov - Dec 23	S.6 Mental Health Survey	S.6
Nov - Dec 23	Encouragement Card-writing Activity	Whole School
Nov 23 - Mar 24	Dart Training Group	S.1 - 5
Nov 23	Mental Health Ambassador Training	S.4
9 Nov 23	Staff Development: How to Identify Students with Suicidal Thoughts	New Teachers
14 Nov 23	Social-emotional Learning Workshop	S.3
Dec 23	BBSS Study Group	S.1 & S.4
Dec 23 - Mar 24	S.1 Peer Support Group	S.1 & S.4

Date	Event / Activity	Level of participants
1 - 2 Dec 23	BBSS Leadership Training Camp	S.4
19 Dec 23	Life-planning Interactive Day	S.5
29 Jan 24	S.1 Fun Day	S.1 & S.4
16 Feb 24	BBSS Recruitment Talk	S.3 & S.4
23 - 24 Feb 24	S.4 Team-building Camp	S.4
Mar 24	Mental First Aid Certificate Course	S.4
8 Apr 24	Social-emotional Learning Workshop	S.1
15 Apr 24	Gender Diversity Workshop	S.5
17 Apr 24	Peer Relationships Workshop	S.2
2, 9, 16, 23, 27 May 24	Moments of Serenity - Stress Relief Group	S.1 - 2
7, 10, 21, 27, 28 May 24	LEGO Serious Play	S.1 - 2
11 & 25 May, 8 & 22 Jun 24	Parent Workshop on Relaxation Techniques	Whole school
May 24	BBSS Screening Interview	S.3 & S.4
May 24	BBSS Study Group	S.1 & S.4
20 May 24	BBSS Mutual Support Workshop	S.4
25 - 28 Jun 24	Mental Health Awareness Exhibition & Busking	Whole School
16 Jul 24	S1 Orientation Day (Parents)	Pre-S.1 Parents
30 Aug 24	S1 Orientation Day (Students)	Pre-S.1 Students

### Moral Education Committee

24 Oct 23	Day 4 Programme: Values Education: Equality and Care for Others Experiential Workshop on Sweatshop by World Vision	S.3
Nov 23	Board Display Competition Theme: Respect	S.1 - 5
2 Nov 23	Day 4 Programme: Values Education: Perseverance Alumni Sharing	S.6
2 Nov 23	Day 4 Programme: Values Education (Integrity, Law-abidingness) ICAC Drama “糖衣Bakery”	S.4
14 Nov 23	Day 4 Programme: Values Education: Love and Care for Others Talk on Organ Donation by Hong Kong Organ Transplant Foundation	S.5
28 Nov 23	Weekly National Flag Raising Ceremony and Speech Sharing Theme: Responsibility	Whole School
3 Dec 23	iTeen leadership Programme for Senior Secondary School Students by ICAC	S.4
8 Mar 24	Day 4 Programme: Values Education: Love and Peace Talk on Refugees by World Vision	S.1
8 Apr 24	Day 4 Programme: Values Education: Respect for Others - Talk by Christian Action: Ethnic Minorities in Hong Kong	S.2
3 - 4 May 24	Open Day Game Stall Theme: 學習古今中外人物的良好品德	Whole School & Visiting Guests



Date	Event / Activity	Level of participants
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### National and Civic Education Committee

Whole Year	Weekly National Flag Raising Ceremony and Speech Sharing	Whole School
Sep 23	Board Display on '918' Incident Memorial Day and Martyrs' Day	S.1 - 6
3 Sep 23	Memorial Activities for the Victory Day of the Chinese People's War of Resistance Against Japanese Aggression	S.1 - 6
Sep 23 - Aug 24	Constitution and Basic Law Student Campus Ambassador Training Programme	S.1 - 6
Sep - Dec 23	“What you need to know about National Security and Basic Law” Online Quiz Competition	S.1 - 6
28 Sep 23	Class Period Programme: The Relationship Between the Central Authorities and the HKSAR	S.3
14 Nov 23	Class Period Programme: Constitutional Status, Formulation and Promulgation Process of the Basic Law	S.2
Nov - Dec 23	Board Display on National Constitution Day	S.1 - 6
Nov - Dec 23	2023 - 24 Basic Law Quiz Competition	S.1 - 6
Nov 23 - Mar 24	Joint Government Secondary Schools Chinese Marching and Flag Raising Training	S.1
19 Dec 23	Class Period Programme: Basic Characteristics of the Political System of the HKSAR	S.4
4 Dec 23	Inter-class Quiz Competition on “Constitution and Basic Law”	S.1 - 6
13 Dec 23	Memorial Activities for the Nanjing Massacre	S.1 - 6
Jan - Apr 24	The 3 <sup>rd</sup> Hong Kong High School and Tertiary College Students Impromptu Speech Contest	S.1 - 5
16 Feb 24	Class Period Programme: The Basic Law and Daily Life (Part 2)	S.6
Feb - Mar 24	2024 Constitution and Basic Law Inter - school Quiz Competition	S.1 - 6
Mar 24	Joint Schools Chinese Marching and Flag Raising Competition	S.1
Mar 24	The 16 <sup>th</sup> Hong Kong Cup Diplomatic Knowledge Competition	S.1 - 5
8 Mar 24	Class Period Programme: The Basic Law and Daily Life (Part 1)	S.5
24 Mar 24	The 49 <sup>th</sup> Hong Kong Youth Academic Competition - Hong Kong Youth Putonghua Reciting Competition (Citizenship Education)	S.2
Apr 24	Board Display on National Security Education Day	S.1 - 5
8 Apr 24	Visit to National Palace Museum	S.2 - 5
May 24	Open Day Games Stall	Open to Public
10 May 24	Class Period Programme: An Introduction to the Constitutional Basis and Structure of the Basic Law	S.1



Date	Event / Activity	Level of participants
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### Environmental Education Committee

Sep 23	Training of Environmental Monitors/Monitresses and Green Ambassadors	S.1 - 6
Sep 23 - May 24	Interclass Tidiness and Environmental friendliness competition	S.1 - 6
Sep 23 - Aug 24	School-based Recycling Campaign of Red Envelops / Mooncake Boxes / Plastic Bottles and Papers	All Students and Teachers
11 Oct 23	Banner Upcycling Workshop	S.3
2 Nov 23	Talk on Carbon Neutralization	S.2
5 Nov 23	Beach Cleanup Voluntary Service in Stanley	S.1 - 5 Green Ambassadors
14 Nov 23	Mosaic Mooncake Boxes Upcycling Workshop	S.6
19 Dec 23	Banner Upcycling Workshop	S.1
19 Jan 24	Visit to Food Angel workshop	Green Ambassadors
16 Feb 24	Life Education Programme - Water Scarcity	S.5
19 Mar 24	Interactive Drama on Sustainable Development	S.1 - 3
22 Mar 24	Earth Hour 2024	S.1 - 5
11 May & 6 Jul 24	Carbon Neutral @ HK Carnival	Green Ambassadors

### Careers & Life Planning Education Committee

Career Guidance on JUPAS & Multiple Pathways		
Sep - Nov 23	S.4 - 6 University Information Day	S.4 - 6
Sep 23	Admission Talk: The Chinese University of Hong Kong	S.4 - 6
Sep - Nov 23	S.4 - 6 University Information Day	S.4 - 6
Sep 23	Talk on JUPAS Application System	S.6
Oct - Nov 23	Individual Guidance and Consultation on Life Planning and Further Studies for All S.6 Students	S.6
Sep - Dec 23	Application of JUPAS	S.6
Dec 23	Talk on E-APP	S.6
Jul 24	S.6 Parents' Talk: Getting Ready for HKDSE Result Release Day	S.6
Jul 24	Release of HKDSE Exam Results	S.6
Jul 24	S.6 Consultation on Modification of Programme Choices (After Release of HKDSE Exam Results)	S.6
Aug - Sep 24	Post-school Careers Survey 2024	S.6
Career guidance on Non-local Studies		
Sep - Oct 23	Application (Taiwan University)	S.6
May 24	SPN for Admission of HK Students to Mainland Higher Education Institutions	S.6
Sep 23 - Jul 24	Overseas Studies Application	S.1 - 6
Career Guidance and Counselling		
Oct - Nov 23	Individual Guidance and Consultation on Life Planning and Further Studies for all S6 Students	S.6

Date	Event / Activity	Level of participants
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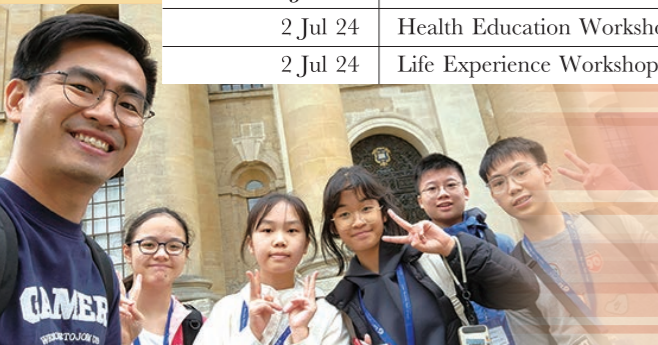
Sep 23, Jan & July 24	Guidance and Consultation on Subject Withdrawal	S.4 - 6
Feb - Mar 24	Guidance and Consultation on Applied Learning	S.4
Apr - May 24	Guidance and Consultation on SS subject selection	S.3
Applied Learning Application		
Feb - Apr 24	Application of Applied Learning	S.4
Senior Secondary Subject Selection		
Oct 23	Life Planning Education: Subject Selection (了解高中課程提供的學習機會及科目選擇)	S.3
Nov 23	S.3 Parents' Talk (S.3 Curriculum & Subject Selection)	S.3
Mar 24	Student Survey	S.3
July 24	Subject Selection Result Release	S.3
Career Exploration		
Nov 23	Careers Talk I	S.4 - 6
Nov 23 - Jan 24	Business -School Partnership Programme	S.4 - 5
Jun 24	Careers Expo 2024	S.3 - 6
Life Planning Education		
Aug 23	Pre-S.1 Life Planning Workshop (Goal Setting & Perseverance)	Pre - S.1
Sep 23 - May 24	Life Planning Education Workshops	S.1-5

### Health and Sex Education Committee

1 Sep 23	Briefing Talk for Healthy School Programme	S.1 - 6
Sep 23 - Jul 24	Board Display on Current Health Issues, Activities and Competitions	S.1 - 6
Oct 23 - Jul 24	Healthy School Programme: School Health Leaders Project	S.4 - 5
Oct 23 - Jul 24	Healthy School Programme: Dream Ambassadors	S.2 - 3
5 Oct 23	School Health Leaders Orientation Day	S.4 - 5
11 Oct 23	Basic Life Skill: 解難篇	S.1
12 Oct 23	School Health Leaders Project: Leadership & Team Spirit Workshop	S.4 - 5
24 Oct 23	Basic Life Skill: 情感篇	S.1
2 Nov 23	Basic Life Skill: 人際篇	S.1
2 Nov & 6 Dec 23	Sex Education Workshop: Attitudes Towards Love & Dating	S.3
7 Nov 23	Dream Ambassadors: Personal Growth Workshops: Self-knowledge	S.2 - 3
16 & 30 Nov 23	School Health Leaders Project: Community Service Training	S.4 - 5
27 Nov 23	Cardio-Pulmonary Resuscitation (CPR) and Automated External Defibrillation Provider Course	S.1 - 6
28 Nov 23	Dream Ambassadors: Personal Growth Workshop: Archery Tag	S.2 - 3
2 Dec 23	School Health Leaders Project: Community Service: Elderly Home Volunteer Service	S.4 - 5
9 - 10 Dec 23	School Health Leaders Project: Interschool Training Camp	S.4 - 5



Date	Event / Activity	Level of participants
12 Dec 23	Dream Ambassadors: Personal Growth Workshop: Fluid Bear	S.2 - 3
22 Jan 24	Basic Life Skill: 溝通篇一	S.1
27 Jan 24	School Health Leaders Project: Leadership & Team Spirit Workshop: Escape Game	S.4 - 5
30 Jan 24	Dream Ambassadors: Leadership & Team Spirit Workshop: Escape Game	S.2 - 3
Feb - Jul 24	Student Health Service	S.1 - 6
16 Feb 24	Basic Life Skill: 抗誘篇	S.1
16 Feb 24	Sex Education Workshop: Love & Relationships	S.2
20 Feb 24	Dream Ambassadors: Personal Growth Workshop	S.2 - 3
22 Feb 24	School Health Leaders Project: Leadership & Team Spirit Workshop	S.4 - 5
1 Mar 24	School Health Leaders Project: Joint School War-game	S.4 - 5
4 Mar 24	Dream Ambassadors: Day Camp for Positive Thinking Training	S.2 - 3
5 - 16 May 24	Sex Education Exhibition and Booth Games: Looking Into Sex	S.1 - 5
5 Mar 24	Dream Ambassadors: Stress Relieving Workshop: Aesthetic Workshop	S.2 - 3
7 Mar - 2 May 24	Healthy School Programme: Aesthetic Development Trainings (Balloon Class)	S.1
8 Mar 24	Sex Education Workshop: The Awareness of Potential Risks of Cyber-sex Traps	S.4
12 Mar 24	Dream Ambassadors: Personal Growth Workshop: Self-Discovery Workshop	S.2 - 3
14 Mar 24	School Health Leaders Project: Leadership & Team Spirit Workshop: Fluid Bear	S.4 - 5
9 Apr 24	Dream Ambassadors: Personal Growth Workshop	S.2 - 3
11 & 25 Apr 24	School Health Leaders Project: On - campus Service Training	S.4 - 5
17 Apr 24	Sex Education Workshop: The Art of Breakup & How to Protect Yourself in a Relationship ?	S.5
30 Apr 24	Dream Ambassadors: Career Exploration Workshop	S.2 - 3
2 May 24	School Health Leaders Project: Open Day Preparation	S.4 - 5
7 May 24	Dream Ambassadors: Personal Growth Workshop: Interest Cultivation Workshop	S.2 - 3
16 May 24	School Health Leaders Project: Personal Growth Workshop:Self-knowledge	S.4 - 5
24 Jun - 3 Jul 24	Survey of Drug Use among Students 2023-2024	S.1 - 5
25 Jun 24	Dream Ambassadors: Personal Growth Workshop: Latte Art and Graduation Summary Sharing	S.2 - 3
26 Jun 24	School Health Leaders Project: Leadership & Team Spirit Workshop: Running Game	S.4 - 5
29 Jun 24	School Health Leaders Project: Joint-school Dodgeball Competition	S.3 - 5
2 Jul 24	Health Education Workshop: Anti-smoking Workshop	S.1
2 Jul 24	Life Experience Workshop: Cuddle Pet Experience	S.2 - 3



Date	Event / Activity	Level of participants
5 Jul 24	Basic Life Skill: 群策篇	S.1
8 - 9 Jul 24	Sex Education Workshops on Child Protection: Sexual-Abuse-Preventive Program	S.1

**Student Union (SU)**

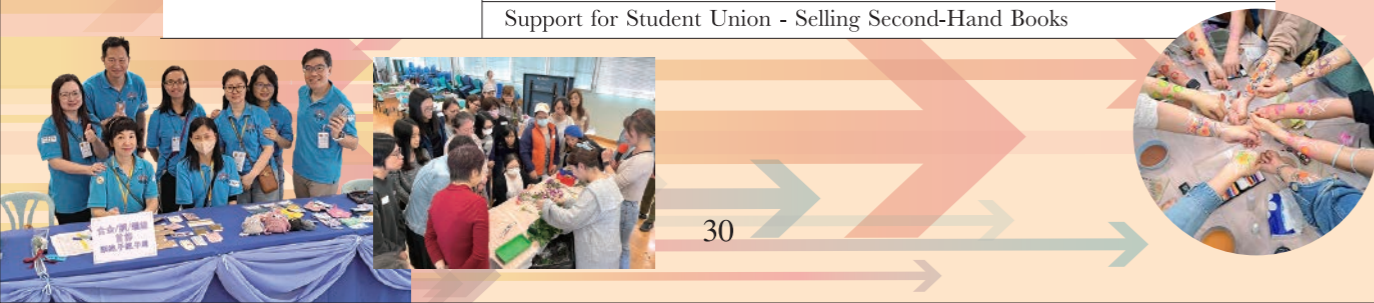
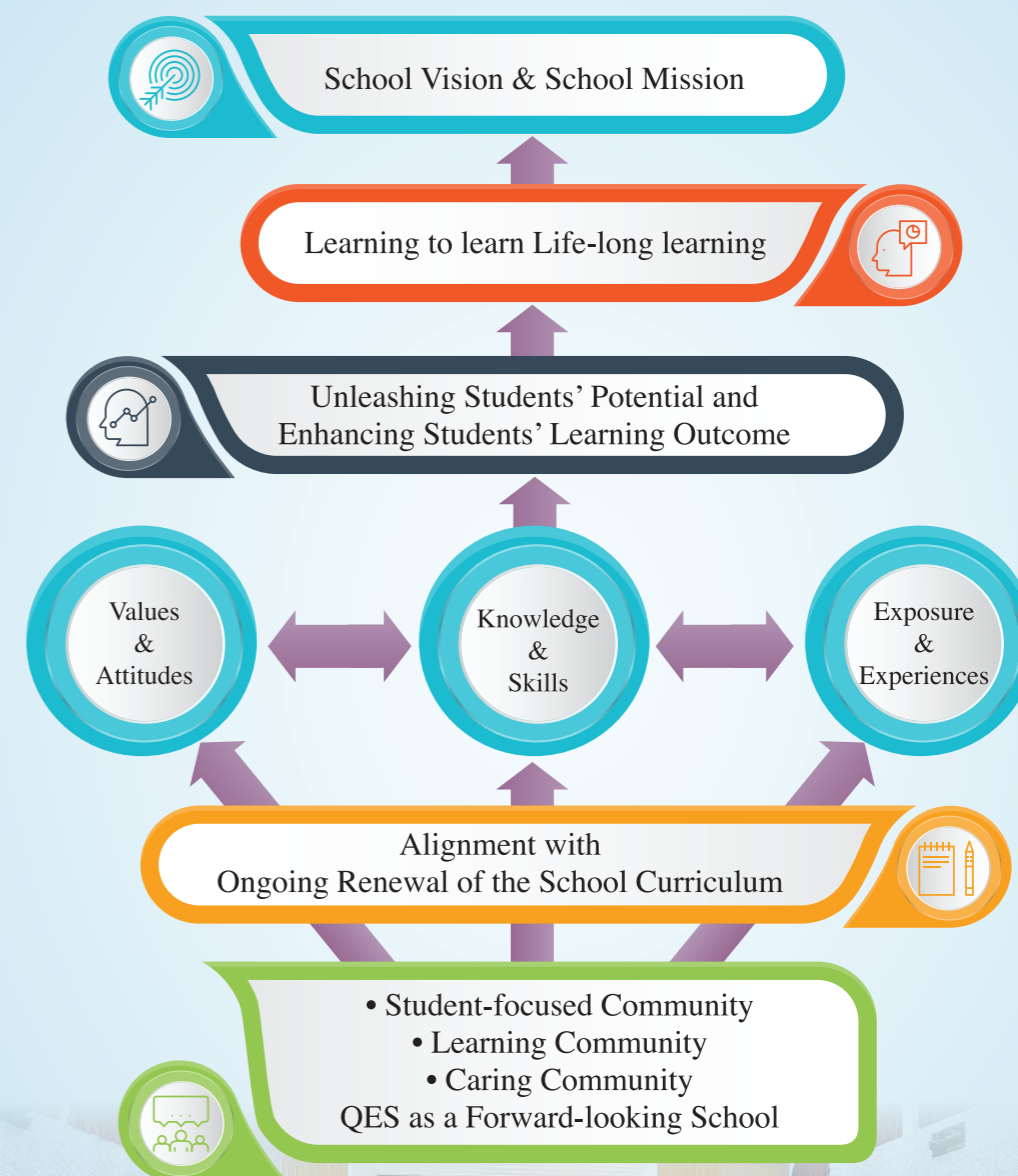
1 - 26 Sep 23	Election campaign of SU Cabinet: (1) Solis (2) Veritas (3) Acquitas	S.1 - 6
19 Sep 23	SU Annual General Meeting cum Election Forum	S.1 - 6
26 Sep 23	SU Election Day	S.1 - 6
1 - 30 Oct 23	Recruitment of SU Sub-committee Members	S.3 - 5
16 - 17 Oct 23	Yellow Ball Competition	S.3 - 6
19 Oct 23	Culinary Competition - Chinese Tea & Cuisine	S.1 - 6
20 Oct 23	Presentation of Certificates to 2022-23 SU cum 2023-24 SU Inauguration	S.4 - 6
6 Nov 23	Halloween Adventure	S.1 - 6
11 Nov 23	Music Busking	S.1 - 6
16 Nov - 1 Dec 23	Interclass Dodge Ball Competition - Senior Forms	S.4 - 6
21 Nov 23	Auction of 2024 Lunar New Year Fair Stalls	S.5
25 Nov 23	Joint-school English Oral Examination Practice	S.4 - 6
8 - 18 Dec 23	Secret Santa	S.1 - 6
21 Dec 23	Joint-school Christmas Ball	S.4 - 5
31 Jan 24	Meeting with the Principal	S.1 - 5
1 - 9 Feb 24	2024 Lunar New Year Fair	Open to Public
23 Feb - 6 Mar 24	Three-on-three Basketball Competition	S.1 - 5
2 Apr 24	Easter Detective Game	S.1 - 5
5 Apr 24	Joint-school Easter Ball	S.4 - 5
15 Apr 24	K-pop Mini Dance Talent Show	S.1 - 5
19 Apr 24	Treasure Hunt	S.1 - 5
3 - 4 May 24	Open Day & Homecoming Day	S.1 - 5, Alumni & Guests
7 May - 5 July 24	Interclass Dodge Ball Competition - Junior Forms	S.1 - 3
31 May 24	Interclass Quiz Competition	S.1 - 5
24 Jun 24	E-Sports Day	S.3 - 5
29 Jun 24	Joint-school Talent Show	S.1 - 6
3 Jul 24	Author Sharing - Kevin Tong	S.2
5 Jul 24	Student-Teacher Basketball Competition	S.1 - 5, Teachers
5 - 18 Jul 24	Used Book Sale	S.1 - 4
8 Jul 24	Student-Teacher Football Competition	S.1 - 5, Teachers



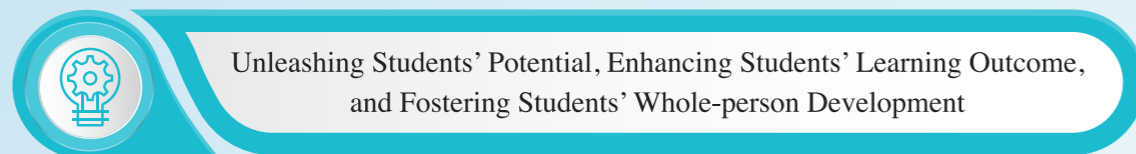
## Parent-Teachers' Association (PTA)

Date	Event / Activity
11 Sep 23	Fruit Gift on Teacher's Day
	Parent Volunteer Orientation
16 Sep 23	Parent's Talk & Chatting with the Principal: 「如何協助子女建立學習動機和習慣」 (主講嘉賓:郭啟晉先生)
6 & 13 Oct	Support for Sports Day
	Annual General Meeting
20 Oct 23	Standing Committee Election First Standing Committee Meeting
24 Oct - 6 Nov 23	Collecting and Re-distributing School Uniforms (1)
18 Nov 23	Second Standing Committee Meeting
20 Nov 23	Volunteer Work at Library
23 Sept, 29 Oct, 26 Nov 23 24 Feb, 23 Mar, 26 May & 23 Jun 24	Support for School Camp - Cleaning and Lawn Mowing
18 Nov 22	Support for S.1 Info Day
24 Nov 22	Support for Speech Day
9 Dec 22	Support for School Camp - S1 Orientation Day Camp
15 Dec 22	Swimming Gala 4 x 50m Relay (Special Groups)
2 Feb 24	Chinese New Year Flower Arrangement Class
2 Mar 24	Parent's Teahouse and Collecting and Re-distributing School Uniforms (2)
12 Mar 24	Talk & Chatting with the Principal: 「家長也學會輕鬆面對子女考測期」 (主講嘉賓:王漢史先生)
12 Mar, 9 & 23 Apr 24	Face Painting Workshops
3 - 19 Apr 24	Collecting and Re-distributing School Uniforms (3)
17 Apr 24	Traditional Hakka Radish Dumpling Workshop
18 Apr 24	Origami Workshop
20 Apr 24	Parent-child activities: Movie Show
3 - 4 May 24	Support for Open Day
May 24	BBSS Tuition Pairing
22 May 24	Collecting and Re-distributing School Uniforms (4) S.6
21 Jun 24	Fourth Standing Committee Meeting
26 Jun 24	Volunteer Work at Library
Jul 24	PTA Newsletter Issued
11 - 12 Jul 24	Support for S.1 Registration Collecting and Re-distributing School Uniforms (5) New S1 Students Support for S.1's Parents Orientation
16 Jul 24	Introduction to PTA Activities Support for Student Union - Selling Second-Hand Books

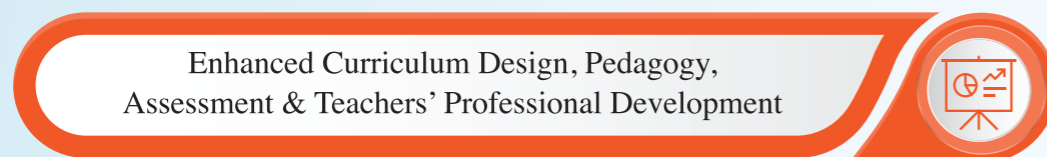
## SCHOOL VISION



## SCHOOL DEVELOPMENT FRAMEWORK

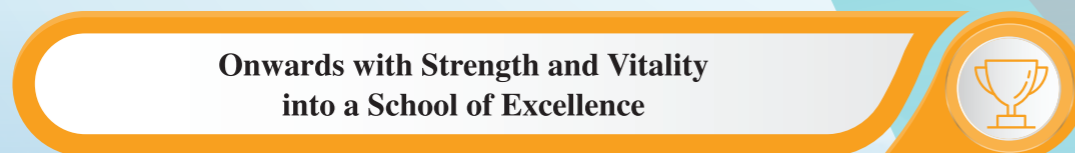


through  
**Major Concern Programmes,  
Programmes of Subject Departments and Functional Teams**  
and  
**Each and Every Lesson**  
built on



Cascading Effects with Whole-School Approach

• *Alignment* • *Engagement* • *Empowerment*



## SCHOOL 3-YEAR DEVELOPMENT PLAN

(2021/22 to 2023/24)

